Willows Cluster Collaboration Plan 2024

Strand	2024-25 Actions	2025-26 Actions
Transition	- Transition plan in place with dates for the year - Focus on key events: Technocamps, Cardiff Rugby and Eisteddfod event - Reintroduction of cluster expressive arts project - Cluster school council to meet - Enhanced transition sessions for identified vulnerable children - Cluster Transition Policy in place and published on all school websites	- Review Cluster Transition Policy - Key events and annual calendar in place - Reintroduction of cluster concerts and Christmas carols - Cluster school council to meet - Enhanced transition sessions for identified vulnerable children
Curriculum for Wales	- One HT meeting to be focused on sharing curriculum design in each cluster school to ensure shared understanding (Nov 24) - Curriculum group to share progression mapping for completed AOLEs (Humanities, SciTech) through a twilight in each school - Group to meet to look at examples of progression mapped out to SciTech AOLE to provide concrete examples for the progression map - Cluster engagement with Cardiff Commitment to provide partnership opportunities across the cluster	- Humanities and Expressive Arts groups to meet to look at progression in concepts explored (to meet termly) - HT meeting to share how integral skills are planned for and assessed across each school (Nov 25) - One inquiry/context unit is planned across the whole cluster and enables teachers to develop a stronger understanding of the Principles of Progression

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Literacy	• Continue to embed Reading Habits using posters and training package • Cross cluster oracy visits arranged • Literacy group to look at progression in writing with a focus on tracking and assessment	• Cluster Oracy Habits to be developed • Moderation of writing samples • Group to look at Reading for Pleasure project across all schools and shared author visits arranged
RSE	• Review cluster RSE Policy and ensure on all school websites • RSE group to meet to monitor implementation and issues with RSE curriculum • Link with progression in HWB AOLE	• Cluster based LGBTQ+ training and development of cluster policy • Directory of resources and community support developed to support RSE across the cluster
Community Focussed Schooling	• Cluster FEO in place and co-ordinating FEOs across all schools • Cluster FEO accessing grants on behalf of the cluster • Cluster FEO to support increased accountability and monitoring arrangements – introduction of family engagement tracker	• Cluster community engagement plan in place • School based FEOs meetings half termly and sharing school action plans • Tracking system identifies groups which are not engaging and actions put in place
Early Years Provision	• Re-establish cluster EY group • To meet half-termly to share good practice and visit settings • Focus this year on assessment and tracking and quality continuous provision	• Continue EY group and regular meetings • Establish joint training sessions termly and include Flying Start settings