



Surname	Centre Number	Candidate Number
Other Names		0



GCSE

3700U30-1



A17-3700U30-1

ENGLISH LANGUAGE

UNIT 3

Reading and Writing: Argumentation, Persuasion and Instructional

THURSDAY, 9 NOVEMBER 2017 – MORNING

2 hours

ADDITIONAL MATERIALS

Resource Material.

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** questions in Section A.
Answer **both** questions in Section B.
Write your answers in the spaces provided in this booklet.
If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.
You are advised to spend your time as follows:

- Section A
 - about 10 minutes reading
 - about 50 minutes answering the questions
- Section B
 - about 10 minutes planning
 - about 25 minutes writing for B1
 - about 25 minutes writing for B2

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks
Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'Sleep' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

Text A

A1. For how many hours a day should a pre-school child sleep? [1]

.....

A2. How many deaths are caused in the United Kingdom each year due to people falling asleep while driving? [1]

.....

A3. Which of the following definitions best describes the phrase, "chronic sleep debt"? **Tick (✓) the correct box.** [1]

when a serious amount of sleep has been missed ☐

when financial strains cause sleeplessness ☐

when a person has a serious sleep problem ☐

when a sleep problem is caused by chronic illness ☐



Text B

A4. Tick (✓) the correct box that best describes the purpose of this text:

[1]

- | | |
|------------------|--------------------------|
| Educational use | <input type="checkbox"/> |
| Public use | <input type="checkbox"/> |
| Occupational use | <input type="checkbox"/> |
| Personal use | <input type="checkbox"/> |

A5. During which type of sleep is there no eye movement or muscle activity?

[1]

.....

A6. Text B describes the different stages of a regular sleep cycle. Put these stages into order by numbering each of the stages below from each section.

[3]

The second stage has been completed for you.

- | | |
|---|--------------------------------|
| (a) The latter stage of sleep is known as the REM period where breathing becomes more rapid, heart rate increases and blood pressure rises. | <input type="checkbox"/> |
| (b) Heart rate slows, sleep becomes more stable and breathing is more regular. | <input type="text" value="2"/> |
| (c) Deep sleep, no eye movement or muscle activity. | <input type="checkbox"/> |
| (d) Drifting off to sleep and can be awakened easily. | <input type="checkbox"/> |



Text C

A7. Explain how irregular sleep patterns can affect teenagers in school.

[5]

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A8. Explain what is meant by the phrase, “treatable sleep disorder”.

[1]

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A9. How does **Text D** try to persuade people that oversleeping can be dangerous? [10]



This image shows a full page of primary-ruled paper. It features a series of horizontal dotted lines spaced evenly down the page, with a single solid line at the very top. The paper is otherwise blank, with no text or other markings.

Text E

A10. Which of the following can cause teenagers to take longest to fall asleep? **Tick (✓) the correct box.** [1]

- | | |
|---|--------------------------|
| using an MP3 player in the hour before bedtime | <input type="checkbox"/> |
| using a computer or smartphone in the hour before bedtime | <input type="checkbox"/> |
| using a screen for more than four hours during a day | <input type="checkbox"/> |
| using four or more devices | <input type="checkbox"/> |

A11. The writer tells us that media use is “detrimental to a teenager’s sleep”. Which of the following definitions best describes what “detrimental” means? **Tick (✓) the correct box.** [1]

- | | |
|--|--------------------------|
| something that improves your mental well-being | <input type="checkbox"/> |
| a teenage sleep pattern | <input type="checkbox"/> |
| something that causes harm or damage | <input type="checkbox"/> |
| a computer program that keeps young people awake | <input type="checkbox"/> |

A12. Summarise why teenagers should limit their screen time to help them get the sleep they need. [4]

.....

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.....

.....



You must make it clear from which text you get your information.





SECTION B (Writing): 40 marks

*In this section you will be assessed for the quality of your **writing** skills.*

Answer question B1 below and question B2 on page 14.

- B1.** Teenagers spend too much time on their gadgets and not enough time sleeping. Write a lively article for your school or college magazine giving your views on this topic.

Write your article.

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200-300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:



Examiner
only







B2. Text D mentions that “regular exercise is important”. Write a leaflet to persuade young people that it is important to be active.

Write your leaflet.

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200-300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:



Examiner
only

LEAFLET:



[illegible]

END OF PAPER



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**PLEASE DO NOT WRITE
ON THIS PAGE**



[illegible]

[illegible]