READING
Markscheme EC3

National Reading Tests

128897

Llywodraeth Cymru
Welsh Government

Acknowledgements

'Taking a trance with a shark' adapted from 'He's taking a trance with a sleepy shark' by N Le Marie in *The Metro*, 14 August 2013

'Hercules' adapted from *Hercules* by Geraldine McCaughrean (Oxford University Press, 2003)

'Pontcysyllte Aqueduct and Canal' adapted from *Pontcysyllte Aqueduct and Canal: Your micro-guide to the World Heritage Site. Quick and easy.* Written and produced by Wrexham County Borough Council www.pontcysyllte-aqueduct.co.uk

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General marking rules

- Ensure that all mark boxes are completed.
- Only answers given as correct in the markscheme should be accepted.
- If a learner has given more than one response, the answer should be marked as incorrect.
- If a learner has changed an answer, a mark should be given for the intended answer if it is clear and correct.
- The majority of questions are worth 1 mark, but the range of marks for each question is given in the markscheme. The number of marks available also appears below the mark box in the learners' booklets. Please ensure that the mark awarded does not exceed the maximum number of marks available.
- Incorrect or unacceptable answers are given a mark of 0. No half marks are awarded.
- Spelling or transcription errors should not be penalised.
- Having marked all questions on each double-page spread, record the total number of marks awarded in the 'total' box in the bottom right-hand corner. Check that the mark recorded does not exceed the maximum number of marks available.
- Markers should record their initials on the cover of the test booklet to assist quality assurance.

Specific guidance on 'find and copy' and 'underline' questions

- For questions which require learners to 'find and copy' or 'underline' a response, the minimum acceptable answer is given in the markscheme. On some occasions additional words may appear in brackets. Words that appear in brackets are allowable, but not essential. For example:

  Award **1 mark** for:

  - (He went to) school.

  The minimum acceptable answer is 'school' but the response could also include any or all of the words in brackets and still be marked as correct. The inclusion of any additional words would result in the award of 0 marks. Learners who include additional words in their answer have been insufficiently precise.

2 mark 'find and copy' or 'underline' questions

- If a question asks learners to find two words/phrases and the learner only supplies one correct response, award 1 mark (see individual questions for further guidance).
- Sometimes learners may write more than is asked for in the question, in addition to writing the correct responses.
  - If a learner gives one more response than is asked for, award 1 mark.
  - If a learner gives two or more responses, in addition to what is asked for, award 0 marks.

  For example:

  Award **1 mark** for each of the following, up to a maximum of **2 marks**:

  - cat
  - dog.

  If a learner writes *cat, dog, fish* they would get 1 mark.

  If a learner writes *cat, hamster, dog, budgie* they would get 0 marks.

These are the marking conventions that were applied when marking the tests at finalisation. For this reason, it is **vital** that they are applied to your own marking in order for the standardised scores to be valid.

After marking

Add up the total number of marks awarded. This is the total score and should be recorded on the cover of the test booklet and input onto the relevant mark sheet on the school's Management Information System, together with the details and date of the test taken.

This data should then be submitted as part of the Welsh National Tests Data Collection (WNTDC). Further details are available from the *National Reading and Numeracy Tests – Test administration handbook 2015* on the Learning Wales website and in *Welsh National Tests Data Collection and reporting arrangements 2014/15* available on the Welsh Government website.

3 Look at the paragraph starting *We are often told, "Look, don't touch."*

What does it tell you about Pontcysyllte Aqueduct?

Tick **one**.

- how strong it is ☑
- how weak and fragile it is ☐
- how old it is ☐
- how magical it is ☐

Award **1 mark** for:

- how strong it is.

(1 mark)

4 What is the effect of using questions as the activity headings?

Tick **one**.

- It involves the reader in considering each option. ☑
- It encourages the reader to discuss the options with someone else. ☐
- It shows that the writer does not know much about the activities. ☐
- It forces the reader to make a choice of which activity they would like to do. ☐

Award **1 mark** for:

- It involves the reader in considering each option.

(1 mark)

8 Which of the four fascinating facts about the aqueduct might be considered unpleasant by some readers?

Tick **one**.

- how long it is ☐
- how many arches it has ☐
- how the mortar was made ☑
- how much water it contains ☐

Award **1 mark** for:

- how the mortar was made.

(1 mark)

11 Here is a copy of the text on page 12.

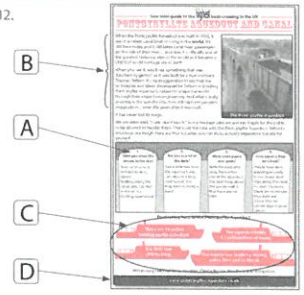
Label each arrow to show the different parts of the text.

A – activities at Pontcysyllte

B – history

C – facts and figures

D – where to find further information



Award **1 mark** for all **four** parts of the text labelled correctly.

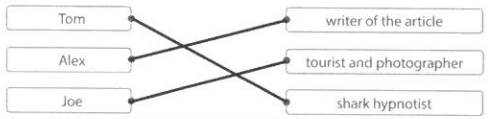
(1 mark)

Marking guidance pages

Taking a trance with a shark: Questions 1–12

Page 5

1 Draw **three** lines to match the people to their role.



Award **1 mark** for all **three** pairs matched correctly.

(1 mark)

2 *HYPNOTIST DIVER TAMES SEA PREDATOR*

Find and **copy another** word for *hypnotist* used in the article.

_____

Award **1 mark** for identifying any of the following:

- mind-bender
- (shark) whisperer
- (shark) tamer(s).

Do not accept:

- tamed.

(1 mark)

3 Look at the text in the box below.

Underline the **two-word phrase** that shows that the writer wishes more animals could be hypnotised.

> IF ONLY every man-eating sea monster could be tamed as easily as this. This shark whisperer has got a deep-sea predator eating out of the palm of his hand after hypnotising it by gently rubbing the end of its nose.

Award **1 mark** for:

- If only.

(1 mark)

Page 6

5 *… (temporary paralysis)…*

Why is this phrase in brackets in the article?

Tick **one**.

- because it is an explanation ☑
- to show it is from a foreign language ☐
- to show it is the name of a type of shark ☐
- to emphasise its meaning ☐

Award **1 mark** for:

- because it is an explanation.

(1 mark)

6 **Find** and **copy** the phrase that shows that the shark did not suffer by being hypnotised.

_____

Award **1 mark** for:

- (and caused) no harm (to the animal).

(1 mark)

7 Number these events from 1 to 5 to show the order in which they happened.

One has been done for you.

The shark was unable to move.	3
Tom approached the shark.	1
Tom put the shark on Joe's lap.	4
Joe sat with the shark for about 15 minutes.	5
Tom rubbed the shark's nose.	2

Award **1 mark** for:

3
1 (given)
4
5
2

(1 mark)

Page 7

10 After reading this article, some people might want to try holding a shark, like Joe did.

Put ticks to show which quotations from the article would make them feel more **relaxed** or more **anxious** about holding a shark.

One has been done for you.

	Relaxed	Anxious
"It became completely docile in his hands."	✓	
"I stayed as still as I could to avoid disturbing the shark."		✓
"What if it wakes up suddenly…"		✓
"I never once felt threatened."	✓	
"The sharks were not interested in us at all…"	✓	
"It's good to keep in mind that these are wild animals."		✓

Award **2 marks** for all **five** rows completed correctly.
Award **1 mark** for **four** rows completed correctly.

(2 marks)

11 Put ticks to show which statements are **true** and which are **false**.

	True	False
Caribbean reef sharks can be found in the Bahamas.	✓	
Tom had to keep the shark moving so it would not wake up.		✓
The shark's skin felt slightly rough.	✓	
Caribbean reef sharks are sometimes aggressive.	✓	
There is no evidence that Mr Williams' story is true.		✓

Award **2 marks** for all **five** rows completed correctly.
Award **1 mark** for **four** rows completed correctly.

(2 marks)

4 **Find** and **copy two** words that describe what was done to its nose to hypnotise the shark.

1. _____

2. _____

Award **1 mark** for identifying **both** of the following:

- (gently) rubbing
- (gently) tickling.

(1 mark)

8 Some people might want to try to hypnotise a shark.

Find and **copy** the phrase used to describe these people.

_____

Award **1 mark** for:

- (other) potential shark tamers.

(1 mark)

9 Why did Tom give a warning at the end of the article?

Tick **one**.

to put people off going on holiday in the area	☐
to remind people that it is a dangerous activity	☑
to protect the sharks from being harmed by tourists	☐
to point out the harm that sharks can suffer by being hypnotised	☐

Award **1 mark** for:

- to remind people that it is a dangerous activity.

(1 mark)

12 Here is a copy of the text on page 4.

Label each arrow to show the different parts of text.

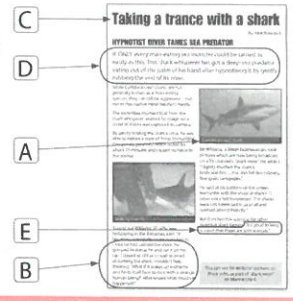
A – caption

B – eyewitness account

C – headline

D – overview

E – quotation from the hypnotist



Award **1 mark** for all **five** parts of the text labelled correctly.

(1 mark)

Pontcysyllte aqueduct and canal: Questions 1–11

Page 13

1 Which of these facts about Pontcysyllte Aqueduct are true?

Tick **two**.

- It was the longest aqueduct in the world. ☐
- It was the highest aqueduct in the world. ☑
- It is the oldest aqueduct in the world. ☐
- It is the highest aqueduct in the UK. ☑
- It is the highest aqueduct in the world. ☐
- It is the oldest aqueduct in the UK. ☐

Award **1 mark** for **both** answers ticked:

- It was the highest aqueduct in the world.
- It is the highest aqueduct in the UK.

(1 mark)

2 a) Who was Thomas Telford?

Tick **one**.

- a magician ☐
- a boatman ☐
- an engineer ☑
- a bricklayer ☐

b) The information in the second paragraph suggests that…

Tick **one**.

- Thomas Telford's work was copied by others. ☑
- Thomas Telford's work was not very successful. ☐
- Thomas Telford was a rich man. ☐
- Thomas Telford built many aqueducts. ☐

a) Award **1 mark** for:

- an engineer.

(1 mark)

b) Award **1 mark** for:

- Thomas Telford's work was copied by others.

(1 mark)

Page 14

5 According to the text, when can you go on two-hour boat trips on the canal?

_____

Award **1 mark** for:

- (on certain days in) peak season.

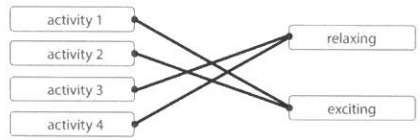
Also accept:

- (in the) summer/holidays.

(1 mark)

6 Two of the activities could be described as **relaxing** and two as **exciting**.

Draw **four** lines to show which activity fits which description.



Award **1 mark** for all **four** activities matched correctly.

(1 mark)

7 There is **one** activity which is suitable for someone who is scared of heights, darkness and animals. What is it?

Tick **one**.

- activity 1 ☐
- activity 2 ☐
- activity 3 ☑
- activity 4 ☐

Award **1 mark** for:

- activity 3.

(1 mark)

Page 15

9 Leaflets for historical sites often contain lots of helpful information.

Which of the following pieces of information is included in this text?

Tick **one**.

- opening times of the site ☐
- prices of the activities ☐
- detailed directions for how to get there ☐
- tips to consider when choosing activities ☑

Award **1 mark** for:

- tips to consider when choosing activities.

(1 mark)

10 Put ticks to show which statements are **fact** and which are **opinion**.

	Fact	Opinion
…it became a UNESCO world heritage site in 2009.	✓	
…what's really amazing is the way the structure still captures people's imagination…		✓
Telford's structures are tough.	✓	
Walking along the canal side, 126 feet in the air, is a thrilling experience!		✓
The aqueduct holds 1.5 million litres of water.	✓	

Award **2 marks** for all **five** rows completed correctly.
Award **1 mark** for **four** rows completed correctly.

(2 marks)

3 Why was Alcmene asleep?

Tick **one**.

- because it was night time ☐
- because she was tired from watering the garden ☐
- because it was too hot to do anything else ☑
- because it was quiet and peaceful ☐

Award **1 mark** for:

- because it was too hot to do anything else.

(1 mark)

4 Look at the paragraph starting *So at the sound....*

Find and **copy two** details that suggest that the creatures were snakes.

1. _____

2. _____

Award **1 mark** for identifying any **two** of the following:

- (scurrying) rattle
- forked tongues
- (bared, pronging) fangs
- venom.

(1 mark)

7 Draw **four** lines to show which description belongs to which part of the snakes' bodies.

scaly	heads
thick	trunks
horny	throats
gaping	mouths

Award **1 mark** for all **four** pairs matched correctly.

(1 mark)

8 *He plucked off their scales like petals off a daisy.*

What does this suggest?

Tick **two**.

- The snakes had disguised themselves as flowers. ☐
- Hercules fought to protect himself from the snakes. ☐
- The snakes were helpless against Hercules. ☑
- Hercules thought nature was trying to harm him. ☐
- Pulling the scales off was like a game to Hercules. ☑

Award **1 mark** for **both** answers ticked:

- The snakes were helpless against Hercules.
- Pulling the scales off was like a game to Hercules.

(1 mark)

11 Why was Hercules sad as the snakes' *lifeless coils slumped one by one out onto the floor?*

Tick **one**.

- He had been frightened by the snakes. ☐
- He had been bitten by one of the snakes. ☐
- He could not play with the snakes anymore. ☑
- He had dropped the snakes out of reach. ☐

Award **1 mark** for:

- He could not play with the snakes anymore.

(1 mark)

Hercules: Questions 1–11

Page 9

1 Here is a copy of the text on page 8.

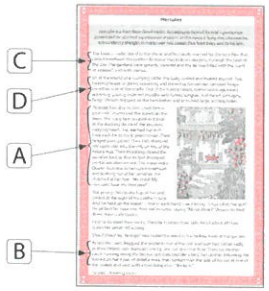
Label each arrow to show the different parts of the text.

A – the paragraph that shows Hercules' superhuman strength

B – the paragraph that contains a comic moment

C – the paragraph that suggests that it is just an ordinary day

D – the paragraph that shows the arrival of a great danger



Award **1 mark** for all **four** parts of the text labelled correctly.

(1 mark)

2 What mood is created in the first paragraph, starting *The baby's cradle…*?

Tick **one**.

excitement	☐	terror	☐
panic	☐	celebration	☐
calmness	☑	discomfort	☐

Award **1 mark** for:

- calmness.

(1 mark)

Page 10

5 How did Hercules first react to the snakes?

Tick **one**.

He was terrified.	☐	He was bored.	☐
He was sad.	☐	He was amused.	☑

Award **1 mark** for:

- He was amused.

(1 mark)

6 Look at the text in the box below.

a) **Underline four** words that describe how the snakes' bodies moved.

> Two heaving heaps of green, quivering and shivering, fumed like compost heaps on either side of the cradle. Out of the thorny heaps, horny heads appeared, wavering; gaping wide red mouths with forked tongues and bared, pronging fangs. Venom dripped on the bedclothes and scorched large, sizzling holes.

b) **Find** and **copy one** phrase that suggests that the snakes wanted to bite Hercules.

_____

a) Award **2 marks** for identifying all **four** of the following.
Award **1 mark** for identifying any **three** of the following:

- heaving
- quivering
- shivering
- wavering.

(2 marks)

b) Award **1 mark** for identifying any of the following:

- gaping wide red mouths
- (bared,) pronging fangs
- venom dripped (on the bedclothes).

(1 mark)

Page 11

9 Put ticks to show which statements are **true** and which are **false**.

	True	False
The snakes were following orders.	✓	
Hercules grabbed the snakes by their tails.		✓
The snakes struggled to escape Hercules' grasp.	✓	
Hercules' mother was afraid for her son.	✓	
Hercules was annoyed that his mother interrupted his game.		✓
Hercules would not have survived if his mother had not saved him.		✓

Award **2 marks** for all **six** rows completed correctly.
Award **1 mark** for **five** rows completed correctly.

(2 marks)

10 *…watched rather sadly…*

Look at the last paragraph.

Find and **copy two** other phrases that show that Hercules was sad at the end of the story.

1. _____

2. _____

Award **1 mark** for identifying any **two** of the following:

- (a pair of) doleful (eyes)
- (with a) trembling chin
- broke it.

(1 mark)